EXPERIMENTAL METHOD

FORMATIVE ASSESSMENT USING COLLABORATIVE LEARNING

DIRECTIONS: Choose one of the following issues, problems, or questions and complete the worksheet.

1. Does THC (active ingredient in marijuana) impair short-term memory?
2. Does misery love company? (Does fear, anxiety cause people to want to be with others?)
3. Does writing about traumatic events improve mental health?
4. Is texting while driving dangerous?
5. Does computer/internet access at home improve school performance of low income children?
6. Does location of recycling bins affect recycling behavior on campus? (e.g., in classrooms vs hallways)
7. Does playing violent video games increase aggressiveness among adolescents?
8. Will switching to a “no smoking” policy reduce patronage and sales in a certain popular bar and restaurant?
9. Does music in a clothing store cause patrons to linger longer and buy more?
10. Does wearing school uniforms improve academic performance and behavior of elementary school students?
11. Do adolescents who match more television experience more depression?
12. Do fast-paced fantasy cartoons (e.g.,“Sponge Bob”) affect cognitive functioning in preschool-age children?
13. Does heavy TV/video watching impede vocabulary development & learning to read?
14. Would wearing school uniforms improve academic performance and behavior of middle-school students?
15. Would reading to children before bedtime improve their sleep?
16. Do competitive cyclists perform better when racing in groups or when racing by themselves “against the clock”?